

## FLCHE-TPS Lesson 6 Kindergarten

### Sarasota Past and Present

#### *It's Elementary, My Dear: Primary Sources in the Elementary Classroom*

<u>Enduring Understandings:</u> <ol style="list-style-type: none"><li>1. Places in communities can stay the same and change over time.</li><li>2. Maps are used to show locations.</li></ol>	
<u>Essential Questions:</u> <ol style="list-style-type: none"><li>1. How can a primary source (photograph) show us places from the past?</li><li>2. How can photographs reflect physical evidence of places in our community?</li></ol>	
<u>Vocabulary/Targeted Skills:</u> primary source, photograph, buildings, roads, map, community, park, location, Sarasota, Sarasota Trailer Park, Payne Park, Sarasota Terrace building	
<u>Unit Assessment/Culminating Unit Activity/Success Criteria:</u> Students will explore physical features from photographs to determine the location of places today and from the past.	
<u>Lesson:</u> Sarasota Past and Present	<u>Time:</u> 30-40 minutes
<u>Standard(s):</u> <u>Social Studies Standards:</u> <ul style="list-style-type: none"><li>● SS.K.A.1.2 Develop an awareness of a primary source.</li><li>● SS.K.G.1.2 Explain that maps and globes help to locate different places and that globes are a model of the Earth.</li><li>● SS.K.G.2.1 Locate and describe places in the school and community.</li></ul> <u>Language Arts Standards:</u> <ul style="list-style-type: none"><li>● LAFS.K.RI.1.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text</li><li>● LAFS.K.RI.3.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)</li><li>● LAFS.K.SL.1.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood</li></ul>	
<u>Content Purpose:</u> Students will identify physical features from photographs and use a map to determine location.	
<u>Assessment/Evaluation (for this lesson):</u>	

Students will use physical features from primary sources to determine the location of places in Sarasota on a map.

Reading Materials/Primary Source links:

Primary Source: *Children going to school in the morning, 1941*

<https://www.loc.gov/resource/fsa.8c14632/>

Primary Source: *Sarasota trailer park, with city of Sarasota, Florida beyond, 1941*

<https://www.loc.gov/item/2017806575/>

Historical Context (Secondary and primary sources)

<http://www.sarasotahistoryalive.com/history/articles/government-photography-program-at-the-sarasota-trailer-park/>

Suggested Procedures:

1. Tell students that today they will explore two photographs of their community from the past. These photographs were taken of Sarasota, Florida in 1941.
2. For further *historical context*, visit <http://www.sarasotahistoryalive.com/history/articles/government-photography-program-at-the-sarasota-trailer-park/>. As you will read, the federal government documented conditions in Sarasota during the Great Depression. Although this lesson does not refer to this historical context, the Library of Congress features dozens of photographs of citizens in Sarasota during the Depression.
3. Place students in groups of two or three. Prepare hard copies of each photograph *Children going to school in the morning, 1941* <https://www.loc.gov/resource/fsa.8c14632/> and *Sarasota trailer park, with city of Sarasota, Florida beyond, 1941* <https://www.loc.gov/item/2017806575/> and place these side by side. Refrain from telling students that the photographs reflect the same geographic space. Instead, allow students to explore the physical features. *Ask students to describe what they see (buildings, roads, signs, lampposts, trees, people, cars, etc.)*
4. Encourage students to identify features they may see in both images. The tall building featured in both images is the original Sarasota Terrace Hotel. People, called tourists, loved to visit Sarasota and would stay at this hotel. Ask students if they have ever seen this building before and where it might be located. Tell students that this building is currently used for the local government (Sarasota County Administration Building).
5. Now tell students that these photographs are of the same place and that they will use a map to determine where their photographs were taken. Use google maps (map also attached) to show students where the photographs (Sarasota Trailer Park) were taken in 1941. Today, this space is now known as Payne Park. Invite students to guess where in the map this large space (park) would have been located and where the Terrace building (Sarasota County Tax Collector) is located on the map. Using the two photographs, students should be able to determine that the green space (Payne Park) is situated close enough to the Terrace building. The Sarasota Trailer Park was once located in what is now called Payne Park today.

6. Close the lesson by using Google Earth to show students this space today (search for Sarasota County Tax Collector on Washington Blvd.) Invite students to identify physical features that are present today as they were in 1941.

#### Extensions:

1. Visit the Library of Congress website, [www.loc.gov](http://www.loc.gov) and search for “Sarasota Trailer Park”. Select a few photographs or ask students to select a few images of interest to them. Ask students to describe what they see. Some images feature shuffleboard, going to the beach, playing bingo, etc. Ask students what activities they enjoy and if these are similar to those people enjoyed in the past. Why do they suppose these activities change very little over time? What is Sarasota known for today?
2. Use Google Earth to view other areas of interest in Sarasota. Use cardinal directions north, south, east and west, to show the relationships between these locations to each other or to their home or school.

