## KACIE M. NADEAU

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## EDUCATION

University of South Florida, Tampa, FL	
Doctorate of Philosophy, Curriculum and Instruction: Interdisciplinary Education	2017
The Common Core State Standards and the Elementary Social Studies Curriculum:	
A Case Study of Teacher Perceptions in Florida	
Dissertation: co-chaired by Sherman Dorn, Ph.D and Barbara Shircliffe, Ph.D	
Committee: Bàrbara C. Cruz, Ed.D and Deirdre Cobb-Roberts, Ph.D	
University of South Florida, Tampa, FL	
Master of Arts in Teaching, Gifted Education	2006
University of South Florida, Sarasota, FL	
Bachelor of Science, Elementary Education	2002
CERTIFICATIONS AND ENDORSEMENTS	
Florida Educators Certification: Elementary Education K-6, Social Science 6-12,	
Gifted Endorsement, Reading Endorsement, English Speakers of Other Languages	
(ESOL) Endorsement	
EMPLOYMENT	
Educational Advisor, National Council for History Education	2022
<ul> <li>Learning and Exploring American Democracy (LEAD) Grant, K-8 cohort</li> </ul>	
Educational Advisor, National Council for History Education, Kennedy Space Center	2022
NASA and the Space Race, Astronaut Memorial Foundation	
Grade Five REACH Teacher, Ashton Elementary School, Sarasota County	2022-present
Adjunct Professor, University of South Florida, Sarasota-Manatee	2020
<ul> <li>Undergraduate instructor, Teaching elementary K-6 social studies</li> </ul>	
Graduate instructor, Trends in K-6 social science education	
Courses are designed to study techniques and strategies employed by social	
studies teachers that are effective in motivating elementary school aged youth	
to acquire the information, skills, and modes of reasoning unique to the social	
sciences.	
Grade Five Teacher, Lakeview Elementary School, Sarasota County	2017-2022
<ul> <li>Lakeview Elementary Teacher of the Year</li> </ul>	2021-2022
<ul> <li>Lakeview Grade Five Team Leader</li> </ul>	2020-present
<ul> <li>Social Studies Committee Chair</li> </ul>	2017-present
<ul> <li>Integrated language arts and social studies standards increasing access to</li> </ul>	
grade level social studies content	
<ul> <li>Modeled interdisciplinary social studies lessons for school-wide personnel</li> </ul>	
<ul> <li>Initiated elementary History Club for grade four and five students</li> </ul>	
<ul> <li>Supervised and evaluated undergraduate Clinical Three interns for degree</li> </ul>	
In Elementary Education	
Treasurer, Florida Council for History Education	2017-2018
<ul> <li>Established the state affiliate of the National Council for History Education as</li> </ul>	
original board member	

Sponsored two annual state conferences, as well as local opportunities for

2021

community networking and promotion of history education Gifted Education Grade Five Teacher, Pine View School for the Gifted, Sarasota County 2002-2017 Pine View School for the Gifted Grade Five Team Leader 2006-2008 Supervised ten teaching units in participation of professional learning communities Facilitated grade level compliance with school-wide data driven instructional model Aligned and implemented Common Core State Standards within a gifted and comprehensive language arts and social studies program Facilitated student data analysis for compliance in district differentiation and assessment initiatives Supervised and evaluated undergraduate intern for degree in Elementary Education Sarasota County Schools Instructional Focus Guide Developer January 2014 Aligned existing state grade five social studies standards with Common Core State Standards into digital teacher modules 2013 Graduate Assistant, University of South Florida, Tampa, FL Blended undergraduate course in Social Foundations of Education, Sherman Dorn Assessed student assignments while providing professional discourse on the historical context of foundations in education 2012 - 2013 Florida Department of Education Test Item Writer Developed grade three, four, and five social studies standardized test questions for state end of course assessments in compliance with Common Core State Standards 2011-2012 Florida Humanities Council Curriculum Developer Generated K-12 lesson plans for teachingflorida.org initiative emphasizing historical thinking skills with use of primary and secondary sources **Teaching American History Grant and Steering Committee Member** 2010-2013 Influenced direction and emphasis of grant content and facilitation of content to district leaders Year One: America's Role in the Changing World, Evolving Principles of Democracy • Year Two: Gathering of People, Places, and Ideas: Using Primary Sources to Investigate New Spain, The Americas, and la Florida Year Three: Change and Continuity in American Democracy 0 **RELATED EXPERIENCE** Breakout Session Presentation, Gilder Lehrman Center for the Study 2022 for Slavery, Resistance, and Abolition, Yale University On the Ground in Florida **Conference Presentations, Florida Council for Social Studies** 2022 Teaching Tough History: If Not Now, When? Building Scholars: One Stretch At a Time **Conference Presentation, National Council for History Education** 2021 It's Elementary, My Dear: Using Primary Sources in the Elementary Classroom

**Conference Presentation, Florida Council for Social Studies** Don't Make Me Repeat Myself: Teaching Contextualization to Effect Change

KACIE M. NADEAU	
<b>Conference Presentation, Florida Council for Social Studies</b> Building Historical Empathy: Polarizing Sources of Civil Rights in Birmingham	2019
<b>Conference Presentation, Supercharging Gifted Education, Osprey, FL</b> Political Cartoon Possibilities in the Gifted Classroom	2019
<b>Conference Presentation, Florida College and University Faculty Assembly</b> The Common Core State Standards and the Elementary Social Studies Curriculum: A Case Study of Teacher Perceptions in Florida	2018
<b>Conference Presentation, National Council for History Education, San Antonio, TX</b> Benjamin Franklin: A Monumental Legacy	2018
Conference Presentation, SOURCES, Orlando, FL Benjamin Franklin: Sourcing the Legacy	2018
<b>Conference Presentation, Florida Council for Social Studies, Palm Harbor, FL</b> Thematic Timelines: An Interdisciplinary Approach to History and Literacy La Florida: A Spanish Borderland and 14 <sup>th</sup> Colony, co-presenter	2017
Manuscript Review, Social Studies Research and Practice	2016
<b>Conference Presentation, National Council for History Education, Niagara, NY</b> The Great Migration: Out of the South and into the North La Florida: A Spanish Borderland and 14 <sup>th</sup> Colony, co-presenter	2016
<b>Conference Presentation, SOURCES, Orlando, FL</b> La Florida: A Spanish Borderland and 14 <sup>th</sup> Colony, co-presenter	2016
<b>Conference Presentation, National Council for the Social Studies, New Orleans, LA</b> <i>Political Cartoons: Propaganda, Perspectives, and Purpose</i>	2015
<b>Conference Presentation, Florida Council for the Social Studies, Orlando, FL</b> <i>Political Cartoon Possibilities in the Elementary Classroom</i>	2015
<b>Conference Presentation, National Council for History Education, St. Augustine, FL</b> <i>The French and Indian War: Collision of Cultures</i>	2015
SEMINAR ATTENDANCE	
Triumph and Tragedy in History Conference, Tampa, Fl Florida Council for History Education	2018
Conflict and Compromise: Untold Narratives in History Mini-Conference, Osprey, Fl Florida Council for History Education	2017
La Florida: Spanish St. Augustine, FL Florida Humanities Council, Lead Scholar Dr. J. Michael Francis	2015
Finding Florida in Spain, Spain Florida Humanities Council, Lead Scholar Dr. J. Michael Francis	2014
The Age of Jefferson, University of Virginia, Charlottesville, VA Gilder Lehrman, Lead Scholars Dr. Peter Onuf and Dr. Frank Cogliano	2012

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KACIE M. NADEAU	
Exploration of Florida's Primary Sources, P.K. Yonge Library, Gainesville, FL Teaching American History, Lead Scholar Dr. James Cusick	2012
Historical Thinking and Professional Practice, Washington, D.C. Teaching American History	2011
Liberty, Free Enterprise, and the Rule of Law, Savannah, GA Teaching American History	2011
The American Revolution on the Northern Frontier: Fort Ticonderoga and the Road to Saratoga, Ticonderoga, NY National Endowment for the Humanities	2011
Presidio and Plaza: Pensacola, 1763-1821, Pensacola, FL Florida Humanities Council	2011
Exploring La Florida, St. Augustine, FL Florida Humanities Council	2011
Gathering of People, Places, and Ideas: How Do We Understand a People or Civilization Beyond the Written Record? Tallahassee, FL Teaching American History	2011
Gathering of People, Places, and Ideas: National Archives and Library of Congress Historical Research, Washington, D.C. Teaching American History	2010
Not Just a Scenic Road: The Blue Ridge Parkway and its History, Boone, NC National Endowment for the Humanities	2010
Crossroads of Empire: Cultural Contact and Imperial Rivalry at Old Fort Niagara Niagara, NY National Endowment for the Humanities	2009
A Rising People: Benjamin Franklin and the Americans, Philadelphia, PA National Endowment for the Humanities	2009
Between Columbus and Jamestown: Spanish St. Augustine, St. Augustine, FL National Endowment for the Humanities	2006
Becoming American: Trade, Culture, and Reform in Salem, MA 1801-1861 Salem, MA National Endowment for the Humanities	2005
PROFESSIONAL AFFILIATIONS	
Florida Council for History Education	
National Council for the Social Studies	
Florida Council for the Social Studies National Council for History Education	
University of South Florida Alumni Association	
AWARDS	
Lakeview Elementary School Teacher of the Year	2022

Lakeview Elementary School Teacher of the Year Library of Congress/Teaching with Primary Source Grant Recipient PAGE 4

2019-2020

Edge of Excellent Classroom Grant Recipient	2009 – 2011, 2014, 2018
ETS Recognition of Excellence Elementary Education: Content Knowledge	2010
Elementary Teacher of the Year, Pine View School for the Gifted	2004
Dean's List University of South Florida	2002