

FLCHE-TPS Second Grade

Lady Liberty and the Great Seal

It's Elementary, My Dear: Primary Sources in the Elementary Classroom

<p>Enduring Understandings: Understand what a symbol is. Recognize United States symbols. Recognize the Statue of Liberty. Recognize the Great Seal.</p>	
<p>Essential Questions: How can symbols tell us about U. S. history? What is a symbol? What is the Statue of Liberty? What is the Great Seal?</p>	
<p>Vocabulary/Targeted Skills: Symbol, statue, seal, tablet, dedicated, caption</p>	
<p>Unit Assessment/Culminating Unit Activity: Create a symbol representing yourself, your family, school, or class. Write a caption describing the details of your symbol, using the description of the Statue of Liberty as a model.</p>	
<p>Lesson title: Lady Liberty and the Great Seal</p>	<p>Time: 60 minutes</p>
<p>Standard(s): <u>Florida Social Studies Standards</u> SS.2.C.3.2 Recognize symbols, individuals, events, and documents that represent the United States. SS.2.A.1.1 Examine primary and secondary sources.</p> <p><u>Language Arts Florida Standards</u> LAFS.2.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>LAFS.2.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	
<p>Content Purpose: (I will) Use primary and secondary sources (so I can) to recognize symbols that represent the United States.</p>	
<p>Assessment/Evaluation: The students will create a symbol representing themselves, their family, school, or class. The students will write a caption describing the details, using the description of the Statue of Liberty as a model.</p>	

Reading Materials/Primary Source links:

U. S. Symbols Teacher Guide (refer to for facts about Statue of Liberty)

http://www.loc.gov/teachers/classroommaterials/primarysourcesets/symbols-us/pdf/teacher_guide.pdf

Kid friendly version of The Great Seal description

<https://www.americanhistoryforkids.com/the-great-seal/>

Workmen constructing the Statue of Liberty in Bartholdi's Parisian warehouse workshop; first model; left hand; and quarter-size head-; Winter 1882?

<http://www.loc.gov/pictures/item/97502750/>

Statue of Liberty photos <https://blogs.loc.gov/law/2017/03/statue-of-liberty-pics-of-the-week/>

Image 1 of The great seal of the United States. Author and publisher. Otto Svendsen, Baltimore, c. 1941. <https://www.loc.gov/resource/rbpe.0320250d/>

Suggested Procedures:

1. Using the “Workmen constructing the Statue of Liberty in Bartholdi's Parisian warehouse workshop; first model; left hand; and quarter-size head-; Winter 1882?” (<http://www.loc.gov/pictures/item/97502750/>), print out one copy for each group of students and cut them into fourths. Give each team the same one fourth of the photo and have them share what they see, giving as many details as possible. Then have them predict what they think the whole picture is portraying. Give them another fourth and have them share what they see, giving as many details as possible. Have them make a new prediction. Repeat with the last two fourths.
2. Display the complete photo on your ActivBoard or Smart Board. Share with the students the specific facts/details regarding the Statue of Liberty in U. S. Symbols Teacher Guide (http://www.loc.gov/teachers/classroommaterials/primarysourcesets/symbols-us/pdf/teacher_guide.pdf).
3. Share the zoomed in photos of Lady Liberty to show details (located at the bottom of this lesson plan.)
4. Share additional pictures from <https://blogs.loc.gov/law/2017/03/statue-of-liberty-pics-of-the-week/>.
5. Have students look at the Great Seal document <http://hdl.loc.gov/loc.rbc/rbpe.0320250d> displayed on an ActivBoard or Smart Board. Zoom in to make it fill your screen.
6. Have them verbalize 5 things they see. Have them verbalize 5 more things they see. Repeat this two more times, pushing them to give specific details, like how many of the things they see (this will be significant when you share the facts.)
7. Share the facts about The Great Seal (<https://www.americanhistoryforkids.com/the-great-seal/>.)
8. Have the students create a symbol representing themselves, their family, school, or class. Have them write a caption describing the details, using the description of the Statue of Liberty as a model.

Extensions:

Use U. S. Symbols Teacher Guide

(http://www.loc.gov/teachers/classroommaterials/primarysourcesets/symbols-us/pdf/teacher_guide.pdf) for additional ideas to use in the classroom regarding United States symbols.



Statue of Liberty #4 (National Park Service)

The Gilder Lehrman Institute of American History
www.gilderlehrman.org



Statue of Liberty #2 (National Park Service)

The Gilder Lehrman Institute of American History
www.gilderlehrman.org



Statue of Liberty #3 (National Park Service)

The Gilder Lehrman Institute of American History

www.gilderlehrman.org