

## CURRICULUM VITAE

### **Arren Swift**

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### **Education**

#### **PhD in Curriculum and Instruction** **2019**

University of South Florida at Tampa, Florida

- Dissertation title: *Student Perceptions of Project-based Learning: An Instrumental Descriptive Case Study of an Advanced Placement American Government Class.*
- Committee: Michael Berson (Chair), Ilene Berson, Darlene DeMarie, Stephen Thornton

#### **MA in American History** **2015**

Adams State University at Alamosa, Colorado

- Master's Degree in Humanities

#### **BA in Social Science Education** **2008**

University of South Florida at Tampa, Florida

### **Professional Licensure and Certifications**

Florida Certification for Teaching Secondary Social Science, Grades 6 – 12

Texas Certification for Teaching Secondary Social Science, Grades 7 – 12

### **Professional Experience**

#### **Clinical Assistant Professor** **August 2019 – Present**

Sam Houston State University

#### **Adjunct Professor** **August 2018 – May 2019**

University of South Florida

#### **High School Social Science Teacher** **August 2008 – May 2019**

Seminole High School in Seminole, FL

- Florida State Sons of the American Revolution American History Teacher of the Year Award
- Two-time Florida Economic Council Governor's Awards recipient
- Instructional Leader of the Social Science Professional Learning Community
- Member of the school writing committee
- Started the schools National History Day competition
- Courses taught
  - o Advanced Placement American Government and Politics
  - o Advanced Placement American History
  - o Advanced Placement Research
  - o Advanced Placement World History
  - o American History
  - o American Government
  - o AVID
  - o Courtroom Procedures
  - o Economics
  - o Geography
  - o Law Studies
  - o World History

## C-SPAN Senior Fellow

August 2018 – December 2018

Washington D.C.

- Curriculum development and conference presentations

## Higher Education Courses Taught

Sam Houston State University	2019 –
- Huntsville, Texas	
- CISE 4378 Content Literacy	
- CISE 3384 The Teaching Profession	
- CIEE 3336 Social Studies Instruction in Elementary Grades	
- CISE 4394 Classroom Management for Secondary	
University of South Florida	2018 - 2019
- Tampa, Florida	
- SSE 4334 & SSE 5332 Secondary Social Science Methods	
Calumet College of St. Joseph	2017
- Whiting, Indiana	
- 599 TBT Teaching Beyond the Classroom	

## Publications: Tier, 1, 2, and 3 Articles

- Swift, A. (2019) The importance of teaching the American Revolution utilizing effective methods. *In Context*, 2(4), 7-11.
- Swift, A. (2019). Fort Foster and the Second Seminole War. *The Historian*, (175), 2-4.
- Swift, A. & Johnson, J. (2018) Snapchat: The use of social media in the social studies classroom. *In Context*, 2(1), 6-9.
- Swift, A. (2018) Integration of project-based learning in elementary social studies," *The Councilor: A Journal of the Social Studies*, 79(2), Article 4.  
Available at: [https://thekeep.eiu.edu/the\\_councilor/vol79/iss2/4](https://thekeep.eiu.edu/the_councilor/vol79/iss2/4)
- Swift, A. (2018). Explaining Exploros: A social science technological innovation to enhance student participation. *Oregon Journal of the Social Studies*, 6(1), 63-70.
- Swift, A. (2018). Cost-benefit analysis of the United States involvement in wars: Project-based learning in AP American history. *In Context*, 1(2), 6-7.
- Swift, A. (2017). Social and emotional learning: The memoir of a practitioner. *In Context*, 1(1), 6-7.
- Berson, I.R, Berson, M.J., Snow, B., Chappel, J., Swift, A., Bendely, T., Alghamdi, R. (2017). Capture the Flag [App]. Amesbury, MA: Muzzy Lane Software. Retrieved from KidCitizen, a Congress, Civic Participation, and Primary Sources Project from the Library of Congress, <https://kid-citizen.net>
- Chappell, J., Swift, A., Alghamdi, R., Bendely, T., Berson, M. J., & Berson, I. R. (2017). *Capture the Flag—Teacher's guide*. Amesbury, MA: Muzzy Lane Software. Retrieved from

KidCitizen, a Congress, Civic Participation, and Primary Sources Project from the Library of Congress, <https://www.kidcitizen.net/>

### **Books**

Swift, A. (In Press). *Social Emotional Learning in the Social Studies Classroom*. Auburn Hills, MI: Teacher's Discovery.

Swift, A. (2019). *Enacting project-based learning in AP United States history*. Auburn Hills, MI: Teacher's Discovery.

### **Blogs**

Swift, A. (2019, October 18) Social and emotional learning [Blog post]. Retrieved from <http://blog.teachersdiscovery.com/teacher-life/social-and-emotional-learning/>

Swift, A. (2019, September 25) Snapchat: A formative assessment [Blog post]. Retrieved from <http://blog.teachersdiscovery.com/social-studies/snapchat-a-formative-assessment/>

Swift, A. (2019, July 15). Cost-benefit analysis of the United States involvement in wars: Project-based learning in AP United States History [Blog post]. Retrieved from <http://blog.teachersdiscovery.com/social-studies/cost-benefit-analysis-of-u-s-involvement-in-wars-project-based-learning-in-ap-u-s-history-is-a-thing/>

### **Peer-Review Paper Presentations**

#### **National/International**

Swift, A. (2020, January). C-SPAN in the classroom. Paper presented at SOURCES annual conference, Orlando, FL.

Swift, A. (2020, January). Hands on ways to use visual sources. Paper presented at SOURCES annual conference, Orlando, FL.

Swift, A. (2019, November). Infusing geography in an A.P. United States history project-based learning task. Paper presented at the National Council for the Social Studies conference, Austin, TX.

Swift, A., & Phillips, J. (2019, November). Infusing primary source C-SPAN videos in the social studies curriculum. Paper presented at the National Council for the Social Studies conference, Austin, TX.

Swift, A. (2019, August). Project-based learning in AP U.S. history. Paper presented at the Advanced Placement annual conference, Orlando, FL.

Swift, A. (2019, February). *C-SPAN Classroom: Using primary source video clips*. Paper presented at the International Society for the Social Studies conference, Orlando, FL.

Swift, A., & Phillips, J. (2019, January). *Infuse C-SPAN's video-based materials in your curriculum*. Paper presented at SOURCES annual conference, Orlando, FL.

- Swift, A. (2018, December). *My private diary: Facilitating learning through digital scavenger hunts*. Paper presented at the National Council for the Social Studies conference, Chicago, IL.
- Swift, A. (2018, December). *Project-based learning in AP U.S. history*. Paper presented at the National Council for the Social Studies conference, Chicago, IL.
- Swift, A. (2018, February). *Document analysis make you nap? Switch things up with Snapchat*. Paper presented at the International Society for the Social Studies conference, Orlando, FL.
- Swift, A. (2017, November). *Digital journal: Improving the trip back with apps*. Paper presented at the National Council for the Social Studies conference, San Francisco, CA.
- Swift, A., & Johnson, J. (2017, November). *Document analysis make you nap? switch things up with Snapchat*. Paper presented at the National Council for the Social Studies conference, San Francisco, CA.

### **Regional/State**

- Swift, A. (2017, October). *Project-based learning and Iwitness*. Paper presented at the Florida Council for the Social Studies conference, Palm Harbor, FL.
- Swift, A. (2017, August). *Conflict and compromise: The Second Seminole War*. Paper presented at the Florida Council for History Education conference, Osprey, FL.

### **Non-Peer-Review Works**

#### **State**

- Swift, A. (2019, December). C-SPAN for elementary social studies. Paper presented at Covenant Christian School, Conroe, TX.
- Swift, A. (2019, November). *Hands-on ways to use visual images in the classroom*. Paper presented at The Sam Houston Memorial Museum, Huntsville, TX.
- Swift, A. (2019, April). TPS training: *Using visual images in the classroom*. Paper presented at Pinellas County Schools Professional Development, Largo, FL.
- Swift, A. (2017, August). *Conflict and compromise: The Second Seminole War*. Paper presented at Pinellas County Schools Professional Development, Clearwater, FL.

### **Service**

Co-Editor of <i>In Context</i>	Florida Council for History Education	2020
World101 Council on Foreign Relations	Sam Houston State University	2019
Co-Chair of the Social Committee	School of Teaching and Learning	2019
Scholarship Committee	School of Teaching and Learning	2019
Assessment Portfolio Grading	School of Teaching and Learning	2019
Textbook Adoption Reviewer	Florida Department of Education	2017
End of Course Assessment Creation	Florida Department of Education	2017
Produced research for History Unfolded	National Holocaust Memorial Museum	2016

## **Professional Development Participation**

<b>C-SPAN Summer Fellowship</b>	Washington D.C.	July 2018
- Curriculum development		
- Conference presentations		
<b>NEH Workshop</b>	Salt Lake City, UT	June 2017
- Westward Expansion		
<b>Gilder Lehrman Institute</b>	Yale University	July 2015
- Colonial Encounters		
- Developed curriculum for an online educational database		
<b>NEH Workshop</b>	Columbus, OH	July 2015
- Hopewell Civilization		
- Created informational technology		
<b>Gilder Lehrman Institute</b>	Dartmouth College	June 2013
- Native American Studies		
- Added primary sources to classroom discussions		
<b>NEH Workshop</b>	Toledo, OH	June 2011
- War of 1812		
- Integrated material to Pinellas County Document Based Question database		
<b>NEH Workshop</b>	Drury University	June 2010
- Civil War		
- Developed virtual battlefield field trip		
<b>National Park Service</b>	Gila, NM	June 2009
- Teacher-Ranger-Teacher		
- Created educational materials for classroom teachers K-12		

## **Funded External Grants**

- Teaching with Primary Sources. \$19,400 from TPS Teachers Network, 2019.
- Whole Foods Garden Grant. \$2,000 from Whole Foods, 2019.
- Community Grant. \$250 from Walmart, 2018.
- Achieving Financial Literacy Through Cost-benefit Analysis of America's Involvement in War. \$489 from Achieva Credit Union, 2018.
- Teaching with Primary Sources. \$5,000 from TPS Teachers Network, 2018.
- Achieving Social and Emotional Learning. \$500 from Achieva Credit Union, 2017.
- Helping the Homeless Student Population. \$100 from DonorsChoose.org, 2017.
- Summer Institute. \$1,200 from the National Endowment for the Humanities, 2017.
- Material Matters: It's in the Details. \$2,000 Fort Ticonderoga Teacher Institute, 2016
- Summer Institute. \$400 from the Gilder Lehrman Institute, 2015.
- Summer Institute. \$1,200 from the National Endowment for the Humanities, 2015.
- New Teacher Scholarship Access for AP Training. \$700 from the College Board, 2014.
- Summer Institute. \$400 from the Gilder Lehrman Institute, 2013.
- Summer Institute. \$1,200 from the National Endowment for the Humanities, 2011.
- Summer Institute. \$1,200 from the National Endowment for the Humanities, 2010.
- Teacher-Ranger-Teacher Program. \$2,500 from The National Park Service, 2009.
- Curriculum and Technology Incorporation Project. \$3,500 from Pinellas County Schools, 2008.
- Technology Access Project. \$500 from Progress Energy, 2008.

### **Funded Internal Grants**

- Odyssey Grant. \$2,000 for travel awarded by the PACE center at SHSU, 2019.
- Enrichment Fund. \$500 for travel awarded by the College of Education at SHSU, 2019.

### **Creative Accomplishments**

Godwin, A. & Swift, A. (2019, December 1). *U.S. Prep*. Mentoring Modules

Swift, A. (2018, March 13). *Pinellas County Schools*. Retrieved from Theodore Roosevelt and the Conservation Movement: <https://swifta.wixsite.com/teddy>

Swift, A. (2016, August 9). *Pinellas County Schools*. Retrieved from The Second Seminole War: [swifta.wixsite.com/secondseminolewar](https://swifta.wixsite.com/secondseminolewar)

### **Work In Progress**

Swift, A., & Godwin, A. (in progress) *Enacting project-based learning in AP microeconomics*. Auburn Hills, MI: Teacher's Discovery.

Swift, A. (under review) Project-based learning: Implementation in an Advanced Placement American Government Class. *The Interdisciplinary Journal of Problem-Based Learning*

Swift, A., & Maninger, R. (2020, February). *Teaching civics through discussion*. Paper presented at the Association of Teacher Educators conference, Atlantic City, NJ.

Swift, A., Creghan, C., & Maninger, R. (2020, February). *Enacting PBL without fear*. Paper presented at the Association of Teacher Educators conference, Atlantic City, NJ.

Swift, A. (2020, February). *Verbal discourse and civics*. Paper presented at the International Society for the Social Studies conference, Orlando, FL.

### **Professional Memberships**

The National Council for History Education  
The International Society for the Social Studies  
The Florida Council for History Education  
The Florida Council for Social Studies  
The National Council for Social Studies  
The Sebring Historical Society  
Phi Delta Kappa  
The Association of Teacher Educators