

## KACIE M. NADEAU

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### EDUCATION

**University of South Florida, Tampa, FL**

**Doctorate of Philosophy, Curriculum and Instruction: Interdisciplinary Education** 2017

*The Common Core State Standards and the Elementary Social Studies Curriculum: A Case Study of Teacher Perceptions in Florida*

Dissertation: co-chaired by Sherman Dorn, Ph.D and Barbara Shircliffe, Ph.D

Committee: Bàrbara C. Cruz, Ed.D and Deirdre Cobb-Roberts, Ph.D

**University of South Florida, Tampa, FL**

**Master of Arts in Teaching, Gifted Education** 2006

**University of South Florida, Sarasota, FL**

**Bachelor of Science, Elementary Education** 2002

### CERTIFICATIONS AND ENDORSEMENTS

**Florida Educators Certification:** Elementary Education K-6, Social Science, 6-12, Gifted Endorsement, English Speakers of Other Languages (ESOL) Endorsement

### EMPLOYMENT

Gifted Education Grade Five Teacher, Pine View School for the Gifted 2002-present

- Aligned and implemented Common Core State Standards within a gifted and comprehensive language arts and social studies program
- Facilitated student data analysis for compliance in district differentiation and assessment initiatives
- Supervised and evaluated undergraduate intern for degree in Elementary Education

Sarasota County Schools

**Instructional Focus Guide Developer** January 2014

- Aligned existing state grade five social studies standards with Common Core State Standards into digital teacher modules

Graduate Assistant, University of South Florida, Tampa, FL

**Blended undergraduate course in Social Foundations of Education, Sherman Dorn** 2013

- Assessed student assignments while providing professional discourse on the historical context of foundations in education

Florida Department of Education

**Test Item Writer** 2012 – 2013

- Developed grade three, four, and five social studies standardized test questions for state end of course assessments in compliance with Common Core State Standards

Florida Humanities Council

**Curriculum Developer** 2011- 2012

- Generated K-12 lesson plans for teachingflorida.org initiative emphasizing historical thinking skills with use of primary and secondary sources

**RELATED EXPERIENCE**

<b>Conference Presentation, SOURCES, Orlando, FL</b> <i>Benjamin Franklin: Sourcing the Legacy</i>	<b>2018</b>
<b>Conference Presentation, Florida Council for Social Studies, Palm Harbor, FL</b> Thematic Timelines: An Interdisciplinary Approach to History and Literacy <i>La Florida: A Spanish Borderland and 14<sup>th</sup> Colony, co-presenter</i>	<b>2017</b>
<b>Manuscript Review, Social Studies Research and Practice</b>	<b>2016</b>
<b>Conference Presentation, National Council for History Education, Niagara, NY</b> <i>The Great Migration: Out of the South and into the North</i> <i>La Florida: A Spanish Borderland and 14<sup>th</sup> Colony, co-presenter</i>	<b>2016</b>
<b>Conference Presentation, SOURCES, Orlando, FL</b> <i>La Florida: A Spanish Borderland and 14<sup>th</sup> Colony, co-presenter</i>	<b>2016</b>
<b>Conference Presentation, National Council for the Social Studies, New Orleans, LA</b> <i>Political Cartoons: Propaganda, Perspectives, and Purpose</i>	<b>2015</b>
<b>Conference Presentation, Florida Council for the Social Studies, Orlando, FL</b> <i>Political Cartoon Possibilities in the Elementary Classroom</i>	<b>2015</b>
<b>Conference Presentation, National Council for History Education, St. Augustine, FL</b> <i>The French and Indian War: Collision of Cultures</i>	<b>2015</b>
<b>Teaching American History</b>	
<b>Grant and Steering Committee Member</b>	<b>2010-2013</b>
<ul style="list-style-type: none"> <li>▪ Influenced direction and emphasis of grant content and facilitation of content to district leaders <ul style="list-style-type: none"> <li>○ Year One: <i>America's Role in the Changing World, Evolving Principles of Democracy</i></li> <li>○ Year Two: <i>Gathering of People, Places, and Ideas: Using Primary Sources to Investigate New Spain, The Americas, and la Florida</i></li> <li>○ Year Three: <i>Change and Continuity in American Democracy</i></li> </ul> </li> </ul>	
<b>Pine View School for the Gifted</b>	
<b>Grade Five Team Leader</b>	<b>2006-2008</b>
<ul style="list-style-type: none"> <li>▪ Supervised ten teaching units in participation of professional learning communities</li> <li>▪ Facilitated grade level compliance with school-wide data driven instructional model</li> </ul>	
<b>SEMINAR ATTENDANCE</b>	
<i>Conflict and Compromise: Untold Narratives in History Mini-Conferenc, Osprey, FL</i> <i>Florida Council for History Education</i>	<b>2017</b>
<i>La Florida: Spanish St. Augustine, FL</i> <i>Florida Humanities Council, Lead Scholar Dr. J. Michael Francis</i>	<b>2015</b>
<i>Finding Florida in Spain, Spain</i> <i>Florida Humanities Council, Lead Scholar Dr. J. Michael Francis</i>	<b>2014</b>
<i>The Age of Jefferson, University of Virginia, Charlottesville, VA</i>	<b>2012</b>

Gilder Lehrman, Lead Scholars Dr. Peter Onuf and Dr. Frank Cogliano

*Exploration of Florida's Primary Sources, P.K. Yonge Library, Gainesville, FL* **2012**  
Teaching American History, Lead Scholar Dr. James Cusick

*Historical Thinking and Professional Practice, Washington, D.C.* **2011**  
Teaching American History

*Liberty, Free Enterprise, and the Rule of Law, Savannah, GA* **2011**  
Teaching American History [Pick the Year]

*The American Revolution on the Northern Frontier: Fort Ticonderoga and the Road to Saratoga, Ticonderoga, NY* **2011**  
National Endowment for the Humanities [Pick the Year]

*Presidio and Plaza: Pensacola, 1763-1821, Pensacola, FL* **2011**  
Florida Humanities Council

*Exploring La Florida, St. Augustine, FL* **2011**  
Florida Humanities Council [Pick the Year]

*Gathering of People, Places, and Ideas: How Do We Understand a People or Civilization Beyond the Written Record? Tallahassee, FL* **2011**  
Teaching American History

*Gathering of People, Places, and Ideas: National Archives and Library of Congress Historical Research, Washington, D.C.* **2010**  
Teaching American History

*Not Just a Scenic Road: The Blue Ridge Parkway and its History, Boone, NC* **2010**  
National Endowment for the Humanities

*Crossroads of Empire: Cultural Contact and Imperial Rivalry at Old Fort Niagara Niagara, NY* **2009**  
National Endowment for the Humanities

*A Rising People: Benjamin Franklin and the Americans, Philadelphia, PA* **2009**  
National Endowment for the Humanities

*Between Columbus and Jamestown: Spanish St. Augustine, St. Augustine, FL* **2006**  
National Endowment for the Humanities

*Becoming American: Trade, Culture, and Reform in Salem, MA 1801-1861 Salem, MA* **2005**  
National Endowment for the Humanities

#### PROFESSIONAL AFFILIATIONS

History of Education Society  
National Council for the Social Studies  
Florida Council for the Social Studies  
National Council for History Education  
University of South Florida Alumni Association  
St. Augustine Historical Society

AWARDS

Edge of Excellent Classroom Grant Recipient	<b>2009 – 2011, 2014</b>
ETS Recognition of Excellence Elementary Education: Content Knowledge	<b>2010</b>
Elementary Teacher of the Year, Pine View School for the Gifted	<b>2004</b>
Dean's List University of South Florida	<b>2002</b>