

## **Gary Padgett, Ph.D.**

*Associate Professor*

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### **EDUCATION**

- 2012      **Doctorate of Philosophy**, University of South Florida, Tampa, Florida.  
Major: Curriculum and Instruction, Interdisciplinary Education
- 2010      **Modified Program in Educational Leadership**, University of South Florida,  
Tampa, Florida  
Major: Educational Leadership
- 2009      **Graduate Certificate**, University of South Florida, Tampa, Florida  
Major: Diversity 2009  
Major: Cuban Studies 2003
- 2003      **Master of Art**, University of South Florida, Tampa, Florida  
Major: Latin American History  
Minor: Modern American History
- 2000      **Bachelor of Science**, University of South Florida, Tampa, Florida.  
Major: Secondary Social Science Education

### **SPECIAL SKILLS AND CERTIFICATIONS**

ESOL Training  
AVID Training  
Permaculture Design Certificate

### **WORK EXPERIENCE**

#### **Professor, Teaching, Learning, and Leadership**

**08/2020-Present**

University of North Alabama, Florence, Alabama

Supervisor: Jeff Cornelius, Ph.D.

- Create, develop, and implement lessons for undergraduate and graduate courses
- ED 292 Pre-Service Seminar and Lab
- ED 382 Principles of High School Education
- ED 603 Trends, Issues, and Diversity in Learning
- Mentor, Undergraduate Research
- Faculty Senator, 2018-Present

**Director, Center for Student Research****08/2019-4/2020**

University of North Alabama, Florence, Alabama

Supervisor: Joy Borah, Ph.D.

- Support and promote opportunities for students to engage in mentored research experiences.
- Coordinate and chair the student research advisory council with a member appointed by the Dean in each college to advise, plan, develop, and monitor research programs and awards for students.
- Collaborate with the Chair of the IRB Committee to ensure that student researchers acquire and obtain required training in Human Subjects Certification and IRB approvals.
- Plan, implement, and coordinate university student research symposia.
- Work with Office of Admissions to attend and market student research to prospective students and parents such as Preview Day, SOAR etc.
- Collaborate with Office of Grants and Sponsored Research to identify and obtain external funding opportunities to support student research.
- Develop goals and establish benchmarks to assess effectiveness and continuous improvement of student research as part of UNA's Annual Assessment reporting process.
- Develop written criteria and timeline for submission of research proposals and awards.
- Coordinate and maintain electronic records of research applications and proposals, data gathering, and award of research grants on shared portals such as Canvas.
- Maintain records of awarded grants and budget expenditures for the Center.
- Serve on committees relevant to the University's research infrastructure.
- Facilitate workshops and events for faculty and students to promote a campus culture of faculty mentoring and student research.
- Actively promote the Center for Student Research through newsletters, media, publicity events, and a dynamic website.
- Submit annual report of accomplishments.

**Associate Professor, Secondary Education****08/2017-8/2020**

University of North Alabama, Florence, Alabama

Supervisor: Leah Whitten, Ph.D.

- Create, develop, and implement lessons for undergraduate and graduate courses
- ED 292 Pre-Service Seminar and Lab
- ED 382 Principles of High School Education
- ED 603 Trends, Issues, and Diversity in Learning
- ED 482 High School Student Internship
- Co-Sponsor, Kappa Delta Pi, University of North Alabama
- Sponsor, Multicultural Education Club, University of North Alabama
- Sponsor, Men's Soccer Club
- Mentor, Undergraduate Research
- Faculty Senator, 2018-Present

**Assistant Professor, Secondary Education****08/2013 – 07/2017**

University of North Alabama, Florence, Alabama

Supervisor: Beth Sewell, Ph.D.

- Create, develop, and implement lessons for undergraduate and graduate courses

- ED 292 Pre-Service Seminar and Lab
- ED 382 Principles of High School Education
- ED 603 Trends, Issues, and Diversity in Learning
- ED 482 High School Student Internship
- Member, University Student Conduct Board, University of North Alabama
- Co-Sponsor, Kappa Delta Pi, University of North Alabama
- Sponsor, Multicultural Education Club, University of North Alabama
- Sponsor, Departments of Education Research Students, University of North Alabama
- Member, Continuous Improvement Committee (Diversity), University of North Alabama, Florence, AL
- Member, UNA CERT Team, University of North Alabama, Florence, Al
- Member, UNA Green Dot Marketing and Education Committee
- Mentor, Undergraduate Research

**Social Studies Teacher**

**08/2012 – 06/2013**

Middleton High School, Tampa, Florida

Supervisor: Owen Young

- Create, develop, and implement lessons for AP U.S. history, U.S. history, and AP Macro and Micro Economics
- Coordinate Social Studies Department's contribution to Hispanic Heritage History Bee Contest
- Coordinate Middleton High School's participation in National History Fair Day
- Write grants for curriculum and student incentives
- Serve as Title VII Liaison

**Curriculum Specialist**

**05/2011 – 08/2012**

Hillsborough County Public Schools, Tampa, Florida

Supervisor: Pansy Houghton, Ph.D.

- Consult with supervisory staff and faculty at school sites
- Coordinate, integrate, implement and monitor goals and objectives of the district's magnet/ themed based programs
- Responsible for the oversight of the themed programs
- Design of inservice programs
- Coordination of new and requested training based on the needs of magnet specific initiatives
- Marketing and recruitment
- Serve as Title VII Liaison

**Administrative Resource Teacher**

**07/2010 – 05/2011**

Madison Middle School, Tampa, Florida

Supervisor: John Haley

- Coordinate 8<sup>th</sup> grade discipline
- Incentives Committee (chair)
- Campaign for United Negro College Fund and Live United (chair)
- Title I and Parent Contact.
- Multicultural Committee

- Behavioral Leadership Committee
- Instructional Support Committee
- Lead Council Committee

**Adjunct History Instructor**

**08/2008 – 07/2010**

Hillsborough Community College, Ybor City Campus, Tampa, FL.  
Supervisor: Nancy Dickey

- EUH 1000, Western World, Early Modern Europe
- AMH 1010 Early American History
- AMH 1020 Modern American History

**Social Studies Teacher**

**09/2003 – 07/2010**

Tampa Bay Technical High School, Tampa, Florida.  
Supervisor: Warren Brooks

- Developed curricula for:
  - AP World
  - AP Macro Economics
  - AP Micro Economics
  - Global Studies
- Supervised and planned the GAP Summer program
- Sponsor of Model United Nations

**HONORS AND AWARDS**

NSLS Excellence In Teaching Award  
Faculty Diversity Award, University of North Alabama  
Margot Strom Thurman Teacher Award  
Outstanding Teacher Award, University of Chicago  
Channel 8 Tuesday Teacher  
Selected to attend Educator Workshop, Marine Recruit Station Parris Island  
Selected to attend UNA-USA Leadership Summit  
Tampa Bay Technical High School's Social Studies Teacher of the Year, 2005, 2007

**PROFESSIONAL SERVICE**

Co-Developer, Teacher Professional Development, Pinterest for Secondary Teachers  
Co-Developer, Teacher Professional Development, Memes for Classroom Use  
Co-Developer, Teacher Professional Development, Ecoliteracy in the K12 Classroom  
Co-Developer, Teacher Professional Development, Drones in the K12 Classroom  
Member, Green Dot Marketing and Education Committees  
Member, University Student Conduct Board  
Co-Sponsor, Kappa Delta Pi  
Sponsor, Multicultural Education Club  
Sponsor, Departments of Education Research Students

Member, Continuous Improvement Committee (Diversity)  
Member, UNA CERT Team  
Senator, Faculty Senate  
Member, IRB  
Member, Diversity Task Force  
Member, Multiple Interview Committees  
Chair, Academic Affairs Committee  
Chair, Multiple Interview Committees  
Chair, Student Research Advisory Council  
Member, Strategic Diversity and Inclusion Task Force

### **PROFESSIONAL ORGANIZATIONS**

Association of American Indian and Alaska Native Professors  
American Educational Research Association  
Social Studies Council of Alabama  
Council of Undergraduate Research  
Alabama Association of Professors of Education Leadership

### **CONFERENCE PRESENTATIONS**

- “More Than Ecoliteracy: Applying the Principles of Ecopedagogy in K12 Classrooms,” Mid-South Education Research Association Annual Meeting 2020, Virtual, 2020.
- “Classroom Gardens: Moving from Ecoliteracy to Ecopedagogy,” The Qualitative Report 11<sup>th</sup> Annual Conference, Nova Southeastern University, Fort Lauderdale, FL, 2020.
- “Ecopedagogy and Chickasaw Origin Stories: Teaching Environmental History in a Culturally Relevant Manner,” Alabama Council for the Social Studies Conference, Lawson State Community College, Birmingham, AL, 2019.
- “Vultures, Ravens, and Condors: Analyzing Indigenous Creation Stories Through an Ecopedagogical Lens,” Fifteenth Annual Southeast Indian Studies Conference, University of North Carolina at Pembroke, Pembroke, NC, 2019.
- “Undergraduate Researchers as Collaborative Colleagues: Unpacking Teaching Dynamics between Professors and Student Researchers during a Qualitative Research Study,” The Qualitative Report 10th Annual Conference, Ft. Lauderdale, FL, 2019.
- “Why I Teach: A Case Study of Critical Autobiographies,” International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2018.
- “Developing an Undergraduate Mentorship Model,” International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2018.

- “From Critical Race Theory to Ecopedagogy: A Phenomenological Journey,” The Qualitative Report 9th Annual Conference, Ft. Lauderdale, FL, 2018.
- “Math in the Social Studies Classroom,” Social Studies Council of Alabama, Florence, AL, 2017.
- “Applying Ecopedagogy to Education: An Indigenous Approach,” International Indigenous Nursing Research Summit, Tallahassee, FL, May, 2017.
- “Caring Together: An Oral History of Haitian Teachers,” The Qualitative Report 8th Annual Conference, Ft. Lauderdale, FL, 2017.
- "Undergraduates and American Indians: Developing a Diverse Research Program", Council of Undergraduate Research Biennial Conference, Tampa, Florida, June, 2016.
- “Teachers and American Indian Communities: Developing a Diversity Experience for Pre-Service Teachers.” Alabama Association of Higher Education Diversity Officers Conference, Florence, Alabama, October 2015.
- “Moon Pies and Dark Skies: Teaching About the Space Race and the Cold War”. Social Studies Council of Alabama, Birmingham, AL, October, 2015.
- “Defining a Southern Teacher: Teaching With a Southern Voice,” International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2015.
- “Memes for Classroom Use,” University of North Alabama, 2014.
- “Investigating Confederate conscription during the Civil War: An historical dilemma,” Social Studies Council of Alabama, Birmingham, AL, October 2014.
- “Depictions of the Civil War in Young Adult Literature”, University of North Alabama, 2014.
- "Textbook Analysis Through Storytelling and Photography," Tenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2014.
- "Pre-Service Teachers Perceptions of Diversity Within Their Field," North Alabama Alliance of Instructional Leaders Conference, Florence, AL, November 2013.
- “The Portrayal of American Indians in Florida History Textbooks from a Tribal Critical Race Theory Perspective.” Ninth Annual Southeast Indian Studies Conference, University of North Carolina at Pembroke, Pembroke, NC, 2013.
- “Environmental Changes and American Indian Prophecy” Annual Storytellers of the Americas Conference, University at Buffalo, Buffalo, NY, 2008.
- “American Indian Women in Film” Annual Storytellers of the Americas Conference, University at Buffalo, Buffalo, NY, 2007.

“Image of American Indians in Film”. American Indian Graduate Center Student Conference, Albuquerque, NM, 2006.

“U.S. Consular Response to the Cuban War for Independence, 1895-1900”. Second Annual College of Arts and Sciences Graduate Research Symposium, Tampa, FL. 2003.

“Changes in the Traditional Cherokee Meal, 1950-2000”. Pi Gamma Mu Conference, Atlanta, GA. 2002.

### **FUNDED RESEARCH**

Padgett, G. Consultant. Principal Investigators Lowe, J. with Baldwin, J. “Intertribal Talking Circle for the Prevention of Substance Abuse in Native Youth”. National Institutes of Health: National Institute on Drug Abuse and National Institute on Alcohol Abuse and Alcoholism. R01DA035143-01, 2014. \$2,900,000

Padgett, G. Primary Investigator with Mitchell, J. “Social Media and the Job Interview Process: Elucidating Tacit Perspectives”. Quality Enhancement Plan, Undergraduate Research Grant, 2015. \$2000.

Padgett, G. (2016) Primary Investigator. “Caring Together: An Oral History of Haitian Teachers”. University Faculty Research Grant, 2016. \$3000.

Padgett, G. Primary Investigator. “Changes in Pre-Service Teachers Perceptions’ From A Diversity Experience: A Case Study”. COEHS Faculty Research Grant, College of Education and Human Sciences, 2017. \$300.

Padgett, G. Primary Investigator, “Teaching With Honey Bees,” University Faculty Research Grant, 2018. \$3000.

Padgett, G. Primary Investigator, “Why I Teach: An Analysis of Critical Autobiographies”. Quality Enhancement Plan, Undergraduate Research Grant, 2018. \$2000.

Padgett, G. Primary Investigator, “Ecoliteracy in the Middle Grades Classroom,”. University Faculty Research Grant, 2019. \$362.

Padgett, G. Primary Investigator, “Ecoliteracy Education”. University Faculty Research Grant, 2020. \$2594.

### **PUBLICATIONS**

Campbell, A., Padgett, G. (2020). Ecopedagogy in the Fourth Grade Classroom: Reflections on Implementing a Multidisciplinary STEAM Program. The STEAM Journal: Vol. 4: Issue 2.

- Baldwin, J. A., Lowe, J., Brooks, J., Charbonneau-Dahlen, B. K., Lawrence, G., Johnson-Jennings, M., Padgett, G, Kelley, M., & Camplain, C. (2020). Formative Research and Cultural Tailoring of a Substance Abuse Prevention Program for American Indian Youth: Findings From the Intertribal Talking Circle Intervention. *Health Promotion Practice*, 1524839920918551.
- Cole, W & Padgett, G (2018) "Through their eyes: Perspective taking activities for social studies classes," *The Councilor: A Journal of the Social Studies*: Vol. 79 : No. 2 , Article 2.
- Padgett, G. (2016). "Sustainability of Education: An Ecopedagogical Approach." *Journal of Sustainability Studies*, vol. 1(1).
- Donna, V. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- James, S. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Noel, S. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Myrtha, R. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Jacque, P. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Francois, O. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- De Rossiere, L. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- James, J. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- T, J. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Renel, I. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.
- Maximillian, F. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.



Rose, C. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.

Gadaf, E. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.

Mannoucheca, B. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.

Jean, B. (2016). Interview by G. Padgett [Tape recording]. StoryCorps Oral History Program. American Folklife Section, Library of Congress.

Swafford, S., Padgett, G. (2016) A Critical Case Study of Teacher Education Student Created Memes. Undergraduate Research Journal for the Human Sciences: Vol. 15.

Padgett, G (2015) "Working With Undergraduate Researchers." Discover. Vol. 1(1). University of North Alabama.

Padgett, G. (2015) "A Critical Case Study of Selected U.S. History Textbooks from a Tribal Critical Race Theory Perspective." The Qualitative Report, vol. 20(3):153-171.

Padgett, G. (2009) *The Spanish Civil War and Why Americans Volunteered*. Tampa, FL: 'La Retaguardia de Tampa': The Spanish Civil War and its impact on Florida and U.S. History, Abraham Lincoln Brigade and the University of South Florida.

Padgett, G. (2008). *A Student-Centered Approach to the Universal Declaration of Human Rights*. Tampa, FL: Global Schools Project, Patel Center for Global Solutions, University of South Florida.

## **MENTORED RESEARCH**

Bishop, K., Johnson, L. "Ecopedagogy and Chickasaw Origin Stories: Teaching Environmental History in a Culturally Relevant Manner," Alabama Council for the Social Studies Conference, Lawson State Community College, Birmingham, AL, 2019.

Coleman, L., Walker, L. Lost and Found: Artistic Inquiry and Presentation Through Dance. UNA Student Research Day, Florence, Alabama. 2018.

Davis, W., Joining the Circle: The Comparison of the Native American Pow-wow to Program Music, UNA Research Day, Florence, Alabama. 2018.

Orozco, A., Hatmaker, K., Machen, J. Lost and Found: An Arts based Analysis of Pre-Service Teachers' Perceptions of the Education Field. UNA Student Research Day, Florence, Alabama. 2018.

Baker,G. Lost and Found: An Arts based Analysis of Pre-Service Teachers' Perceptions of the Education Field. UNA Student Research Day, Florence, Alabama. 2018.

Jacks,B, Marshall,J, Cannaday, H. Educators' Critical Autobiographies, UNA Research Day, Florence, AL, 2018.

Danielowicz, J. An Auto-Ethnographic Evaluation of Learning Styles in the Contemporary Classroom. UNA Student Research Day, Florence, Alabama. 2017.

Veach, M. Home Schooled Students Who Want to be Teachers. UNA Student Research Day, Florence, Alabama. 2017.

Danielowicz, J. Learning Styles: Teaching to Visual, Auditory, and Kinesthetic Learners. UNA Student Research Day, Florence, Alabama. 2016.

Swafford, S. A Critical Case Study of Teacher Education Students' Created Memes, International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2015.

Rikard, J. Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2015.

Armstrong, S. Implementing Lived Experiences into the Classroom: A Photographic Journey, International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May, 2015.

Verros, S. Teaching with Crohn's Disease: A Qualitative Analysis of a Pre-Service Teacher's Experience, UNA Student Research Day, 2015.

Rikard, J. Songwriting as Investigation: A self reflective analysis of the transition from student to teacher, UNA Student Research Day, 2015.

Swafford, S. A Critical Case Study of Teacher Education Students' Created Memes, UNA Student Research Day, Florence, AL. 2015.

Bostick, C. Diverse Language Learners. UNA Student Research Day, Florence, AL. 2014.